

Vanessa LoBue, PhD<http://nwkpsych.rutgers.edu/~vlobue/>**ADDRESS**

Rutgers University
 Department of Psychology
 Smith Hall, Room 341
 101 Warren Street, Newark, NJ 07102
 Office: 973-353-3950
 Lab: 973-353-3938
 Email: vlobue@psychology.rutgers.edu
 Lab Website: <http://childstudycenter.rutgers.edu>
 Blog: <https://www.psychologytoday.com/us/blog/the-baby-scientist>

EDUCATION

2009-2010 Postdoctoral Fellow, Perception & Action Lab (Advisor: Karen E. Adolph)
 New York University
 2007-2009 Postdoctoral Fellow, Child Study Center (Advisor: Judy S. DeLoache)
 University of Virginia
 2004-2007 PhD in Developmental Psychology
 Child Study Center (Advisor: Judy S. DeLoache)
 University of Virginia, Charlottesville, VA
 2002-2004 MA in Psychology
 University of Virginia, Charlottesville, VA
 1998-2002 BS in Psychology
 Carnegie Mellon University, Pittsburgh, PA
 University and College Honors

PROFESSIONAL POSITIONS

2022- Professor, Psychology Department
 Rutgers University, Newark
 2018- Graduate Program Director, Department of Psychology
 Rutgers University, Newark
 2017-2022 Associate Professor, Psychology Department
 Rutgers University, Newark
 2011-2017 Assistant Professor, Psychology Department
 Rutgers University, Newark

GRANT SUPPORT*External Support*

2021-2024 NIH F32 1F32HD105316-01, Role: Mentor, Principal Investigator: Marissa Ogren
 Investigating the influence of natural social information on infants' development of emotion
 understanding
 Total Award: **\$197,994**
 2019-2023 NIH K99 HD099328-01, Role: Mentor, Principal Investigator: Jessica Burris
 Longitudinal investigation of the relation between attention, neural functioning, and SES in
 infancy
 Total Award: **\$279,427**
 2018-2023 NIH R01 MH109692S2, Role: PI, multiple PI grant with Kristin Buss and Koraly Pérez-Edgar
 Emerging relations between attention and negative affect in the first two years of life—
 Administrative Supplement

- 2018-2023 Total Award: **\$639,382**
NSF Division of Behavioral and Cognitive Sciences, Role: Co-PI, Marianella Casasola (PI), Lisa Oakes, Co-PI
Exploring the relation between non-spatial skills and mental rotation from infancy to pre-K
Total Award: **\$819,249**
- 2018-2023 NICHD, Role: Launch Group Investigator, Karen Adolph (PI), Catherine Tamis-LeMonda (PI), Rick Gilmore (PI)
Play and Learning Across a Year (PLAY)
Total Award for Rutgers Site: **\$18,527**
- 2017-2023 James McDonnell Foundation Scholar Award for Understanding Human Cognition, Role: PI
Responding to Imminent Threat: A Developmental Approach
Total Award: **\$600,000**
- 2016-2023 NIH R01 MH109692, Role: PI, multiple PI grant with Kristin Buss and Koraly Pérez-Edgar
Emerging relations between attention and negative affect in the first two years of life
Total Award: **\$3.7 million**
- 2016-2019 NSF Division of Computing and Networking Systems, Role: Co-PI, Elizabeth Bonawitz (PI)
The Origins of Making: A Data Science Approach to Investigating Cognitive and Affective Basis of Learning Through Constructing
Total Award: **\$297,772**
- 2014-2016 NIH R21 MH103627, Role: Consultant, Koraly Pérez-Edgar (PI)
Patterns of Attention to Threat Linked with Negative Reactivity in Infancy
Total Award: **\$230,770**
- 2014-2016 NSF Research Experiences for Undergraduates (REU), Role: PI
Validation of the Child Affective Facial Expressions Set (CAFE)
Total Award: **\$10,000**
- 2013-2016 NSF Division of Behavioral and Cognitive Sciences, Role: PI
Validation of the Child Affective Facial Expressions Set (CAFE)
Total Award: **\$274,473**
- 2009-2011 NICHD F32 Individual Post-Doctoral Fellowship, Role: PI
Developmental Links Between Perception and Motor Action
Total Award: **\$64,970**

Internal Support

- 2022-2023 Open Educational Resource (OER) Textbook Authoring Award
Total Award: **\$3,500**
- 2019-2020 New Jersey Center on Gun Violence Internal Funding Program, Role: Co-PI, Mauricio Delgado (PI)
The Effect of Community Violence on Threat Processing in Low-SES Adults
Total Award: **\$96,891**
- 2017-2018 Rutgers University Open and Affordable Textbook Grant, Role: PI
An Initiative to Create Online Course Materials for Developmental Psychology
Total Award: **\$1,000**
- 2016-2018 Rutgers-Newark Chancellor's Seed Grant, Role: Co-PI, Elizabeth Bonawitz (PI)
A Data Science Approach to Investigating the Cognitive and Affective Basis of Learning Through Constructing in the Newark Community
Total Award: **\$75,000**
- 2015-2016 Rutgers Research Council Grant, Role: PI
Body Dissatisfaction and Attentional Biases for Idealized Bodies
Total Award: **\$1,500**
- 2013-2014 Rutgers Research Council Grant, Role: PI
Understanding and Avoiding Illness
Total Award: **\$1,900**
- 2011-2012 Rutgers Community-Based Learning Grant, Role: PI
A New Lab-Based Course in Developmental Methods

2010-2011 Total Award: **\$4,500**
 Rutgers Women in Science Grant, Role: PI
 A Co-Mentoring Group for Women in the Developmental Sciences
 Total Award: **\$3,110**

AUTHORED BOOKS AND EDITED VOLUMES (6)

- Oakes, L., **LoBue, V.**, & Casasola, M. (2023, forthcoming). *Infancy: The Development of the Whole Child*. Sage Publishing.
- LoBue, V.**, Pérez-Edgar, K., Kirkham, N., & Herbert, J. (Eds.). (2022, forthcoming). The impact of COVID-19 on infant development. Special Issue of *Infancy*.
- Pérez-Edgar, K., **LoBue, V.**, & Buss, K. A. (Eds.). (2021). From parents to children and back again: Bidirectional processes in the transmission and development of depression and anxiety. Special Issue of *Depression & Anxiety*, 38 (12), 1198-1312.
- LoBue, V.**, Pérez-Edgar, K., & Buss, K. A. (2020). Getting the most out of infant data. Chairs of a Thematic Collection in *Infancy*, 25, 374-457
- LoBue, V.** (2019). *9 Months In, 9 Months Out: A Scientist's Tale of Pregnancy and Parenthood*. Oxford University Press.
- LoBue, V.**, Pérez-Edgar, K., & Buss, K. A. (Eds.). (2019). *Handbook of Emotional Development*. Springer, Cham.

JOURNAL ARTICLES (65) ([†] indicates trainees)

- Bambha, V. P., Beckner, A., Shetty, N., Voss, A., Xie, J., Yiu, E., **LoBue, V.**, Oakes, L., & Casasola, M. (in press). Developmental changes in children's object insertions during play. *Journal of Cognition and Development*.
- Bierstedt[†], L. A., Reider[†], L. B., Burris[†], J. L., Vallorani, A., Gunther, K. E., Buss, K. A., Pérez-Edgar, K., & **LoBue, V.** (in press). Bi-directional relations between attention and social fear across the first two years of life. *Infant Behavior and Development*.
- Gunther, K. E., Anaya, B., Myruski, S., Burris[†], J. L., **LoBue, V.**, Buss, K.A., & Pérez-Edgar, K. (in press). Caregiver threat attention bias variability: A Goldilocks effect in infant emotional development? *Development and Psychopathology*.
- LoBue, V.**, Kim[†], E., Marrone[†], L., Blacker[†], K. A., & Van de Walle, G. (in press). Behavioral avoidance of contagious and non-contagious adults. *PLOS ONE*.
- Reider[†], L. B., Bierstedt[†], L., Burris[†], J. L., Vallorani, A., Gunther, K. E., Buss, K. A., Pérez-Edgar, K., Field, A., & **LoBue, V.** (in press). Developmental patterns of affective attention across the first two years of life. *Child Development*.
- Reider[†], L. B., Mahaffey[†], E. M., Barylski, B.[†], & **LoBue, V.** (in press). It bites!": The transmission of negative information about snakes and spiders through a naturalistic picture book interaction. *Developmental Psychology*.
- Burris[†], J. L., Reider[†], L. B., Oleas[†], D. S., Gunther, K. E., Buss, K. A., Pérez-Edgar, K., Field, A. P., & **LoBue, V.** (2022). Moderating effects of environmental stressors on the development of attention to threat in infancy. *Developmental Psychobiology, Special Issue on Developmental Contexts of Threat and Safety Learning*, 64(3), e22241.
- Fefferman, N. H., Blacker[†], K., Price, C. A., & **LoBue, V.** (2022). When do children avoid infection risks: Lessons for schools during the COVID-19 pandemic. *iScience*, 25, 103989.
- Garstein, M. A., Seamon, E., Mattera, J. A., Enlow, M. B., Wright, R. J., Pérez-Edgar, K., Buss, K. A., **LoBue, V.**, Bell, M. A., Goodman, S. H., Spieker, S., Bridgett, D. J., Salisbury, A. L., Gunner, M., Muzik, M., Stifter, C., Planalp, E. M., Mehr, S., Spelke, E., Lukowski, A. F., Groh, A., Lickenbrock, D. M., Santelli, R., Schudlich, T. D. R., Anzman-Frasca, S., Thrasher, C., Diaz, A., Dayton, C., Moding, K., Jordan, E. M., & Mliner, S. (2022). Using machine learning to understand age and gender classification based on infant temperament. *PLOS ONE*, 17(4), e0266026.
- LoBue, V.**, & Ogren[†], M. (2022). How the emotional environment shapes the emotional life of the child. *Policy Insights from Brain and Behavioral Sciences*, 9, 137-144.

- Anaya, B., Ostlund, B., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. (2021). Psychometric properties of infant EEG: Developmental stability, reliability, and construct validity of frontal alpha asymmetry and delta-beta coupling. *Developmental Psychobiology*, *63*, e22178.
- Conrad[†], * M., Reider[†], * L. B., & **LoBue, V.** (2021). Exploring parent-child conversations about live snakes and spiders: Implications for the development of animal fears. *Visitor Studies*, *24*, 58-78. (*joint first authors).
- Leotti[†], L., Bonawitz, E., Pochinki[†], N., Reis[†], D., & **LoBue, V.** (2021). Learning about germs in a global pandemic: Children's knowledge and avoidance of contagious illness before and after COVID-19. *Cognitive Development*, *59*, 101090.
- Pérez-Edgar, K., **LoBue, V.**, & Buss, K. A. (2021). From parents to children and back again: Bidirectional processes in the transmission and development of depression and anxiety. *Depression & Anxiety*, *38* (12), 1198-1200.
- Pérez-Edgar, K., **LoBue, V.**, Buss, K. A., Field, A. P., Reider[†], L., Burris[†], J., Oleas[†], D. Zhou, A., Thomas, C., Leigh, S., Ostlund, B., Anaya, B., Gunther, K., Vallorani, A., Youatt, E., Smith, C., Promagan, N., Brown, K., Bierstedt[†], L., Pinzon[†], C., Revilla[†], K., Sarquez[†], M., Fu, X., Morales, S., MacNeill, L. Aday, E., Ermanni, B., Tucker, D., & Metcalf, K. (2021). Study Protocol: Longitudinal Attention and Temperament study (LANTs). *Frontiers in Psychiatry*, *12*, 679.
- Pochinki[†], N., Reis[†], D., Casasola, M., Oakes, L., & **LoBue, V.** (2021). Natural variability in parent-child puzzle play at home. *Frontiers in Developmental Psychology, Special Topic on Empirical Research at a Distance: New Methods for Developmental Science*, *12*, 733895.
- Vallorani, A., Fu, X., Morales, S., **LoBue, V.**, Buss, K. A., & Pérez-Edgar, K. (2021). Variable- and person-centered approaches to affect-biased attention in infancy reveal unique relations with infant negative affect and maternal anxiety. *Scientific Reports*, *11*:1719.
- Conrad[†], M., Kim[†], E., Blacker[†], K., Walden[†], Z. & **LoBue, V.** (2020). Using Storybooks to teach Children about illness transmission and promote adaptive health behavior: A pilot study. *Frontiers in Developmental Psychology*, *11*, 942.
- Fu, X., Morales, S., **LoBue, V.**, Buss, K. A., Pérez-Edgar, K. (2020). Temperament moderates developmental changes in vigilance to emotional faces in infants: Evidence from an eye-tracking study. *Developmental Psychobiology*, *62*, 339-352.
- Hoemann*, K., Wu*, R., **LoBue***, **V.**, Oakes*, L. M., Xu*, F., & Feldman Barrett*, L. (2020). Developing an understanding of emotion categories: Lessons from objects. *Trends in Cognitive Sciences*, *24*, 39-51. (*joint first authors).
- LoBue, V.**, Reider[†], L. B., Kim[†], E., Burris[†], J. L., Oleas[†], D., Buss, K. A., Pérez-Edgar, K., & Field, A. P. (2020). The importance of using multiple outcome measures in infant research. *Infancy*, *25*, 420-437.
- Pérez-Edgar, K., Vallorani, A., Buss, K. A., & **LoBue, V.** (2020). Individual differences in infancy research: Letting the baby stand out from the crowd. *Infancy*, *25*, 438-457.
- Yang[†], Y. & **LoBue, V.** (2020). The Child Affective Facial Expression set short versions (CAFE-Ss): Development and validation of two subsets of children's emotional faces with variability. *Frontiers in Psychology*, *11*, 3433.
- Burris[†], J. L., Buss, K. A., **LoBue, V.**, Pérez-Edgar, K., & Field, A. P. (2019). Biased attention to threat and anxiety: On taking a developmental approach. *Journal of Experimental Psychopathology*, *10*(3), 2043808719860717.
- Burris[†], J. L., Oleas[†], D., Reider[†], L., Buss, K. A., Pérez-Edgar, K., & **LoBue, V.** (2019). Biased attention to threat: Answering old questions with young infants. *Current Directions in Psychological Science*, *28*, 534-539.
- LoBue, V.** & Adolph, K. E. (2019). Fear in infancy: Lessons from snakes, spiders, heights, and strangers. *Developmental Psychology*, *55*, 1889-1907.
- LoBue, V.**, Baker[†], L., & Thrasher, C. (2018). Through the eyes of a child: Preschoolers' identification of emotional expressions from the Child Affective Facial Expression (CAFE) Set. *Cognition & Emotion*, *32*, 1122-1130.
- Gao, X., **LoBue, V.**, Irving[†], J., & Harvey[†], T. (2017). The effect of spatial frequency information and visual similarity in threat detection. *Cognition & Emotion*, *31*, 912-922.

- LoBue, V.**, Buss, K. A., Taber-Thomas, B. C., & Pérez-Edgar, K. (2017). Developmental differences in infants' attention to social and non-social threats. *Infancy*, *22*, 403-415.
- Morales, S., Brown, K. M., Taber-Thomas, **LoBue, V.**, Buss, K. A., & Pérez-Edgar, K. E. (2017). Maternal anxiety predicts attentional bias towards threat in infancy. *Emotion*, *17*, 874-883.
- Pérez-Edgar, K., Morales, S., **LoBue, V.**, Taber-Thomas, B. C., Allen, E. K., Brown, K. M., & Buss, K. A. (2017). The impact of negative affect on attention patterns to threat across the first two years of life. *Developmental Psychology*, *53*, 2219-2232.
- Blacker[†], K., & **LoBue, V.** (2016). Behavioral avoidance of contagion in childhood. *Journal of Experimental Child Psychology*, *143*, 162-170.
- Geerds[†], M., Van de Walle, G., & **LoBue, V.** (2016). Learning about real animals from anthropomorphic media. *Imagination, Cognition, and Personality*, *36*, 5-26.
- Geerds[†], M., Van de Walle, G. A., & **LoBue, V.** (2016). Using animals to teach children biology: Exploring the use of biological explanations in children's anthropomorphic storybooks. *Early Education and Development*, *27*, 1237-1249.
- Joseph[†], C., **LoBue, V.**, Rivera, L. M., Irving[†], J., Savoy, S., & Shiffrar, M. (2016). An attentional bias for thin bodies and its relation to body dissatisfaction. *Body Image*, *19*, 216-223.
- LoBue, V.** (2016). When is a face no longer a face? A problematic dichotomy in visual detection research. *Emotion Review*, *8*, 250-257.
- Thrasher[†], C. & **LoBue, V.** (2016). Do infants find snakes aversive? Infants' physiological responses to "fear-relevant" stimuli. *Journal of Experimental Child Psychology*, *142*, 382-390.
- Geerds[†], M., Van de Walle, G., & **LoBue, V.** (2015). Daily animal exposure and children's biological concepts. *Journal of Experimental Child Psychology*, *130*, 132-146.
- Geerds[†], M., Van de Walle, G., & **LoBue, V.** (2015). Parent-child conversations about animals in informal learning environments. *Visitor Studies*, *18*, 39-63.
- LoBue, V.** (2015). Behavioral evidence for a continuous approach to the perception of emotionally valenced stimuli: Commentary on Pessoa. *Behavioral and Brain Sciences*, *38*, e79 28-29.
- LoBue, V.** & Thrasher[†], C. (2015). The Child Affective Facial Expression (CAFE) Set: Validity and reliability from untrained adults. *Frontiers in Emotion Science*, *5*.
- Adolph, K. E., Kretch, K., & **LoBue, V.** (2014). Fear of heights in infants? *Current Directions in Psychological Science*, *23*, 60-66.
- LoBue, V.** (2014) Deconstructing the snake: The relative roles of perception, cognition, and emotion on threat detection. *Emotion*, *14*, 701-711.
- LoBue, V.** (2014). Measuring attentional biases for threat in children and adults. *Journal of Visualized Experiments*, *92*, e52190.
- LoBue, V.**, Matthews[†], K., Harvey[†], T., & Stark[†], S. L. (2014). What accounts for the rapid detection of threat? Evidence for an advantage in perceptual and behavioral responding from eye movements. *Emotion*, *14*, 816-823.
- LoBue, V.**, Matthews[†], K., Harvey[†], T., & Thrasher[†], C. (2014). Pick on someone your own size: The detection of threatening facial expressions posed by both child and adult models. *Journal of Experimental Child Psychology*, *118*, 134-142.
- LoBue, V.**, & Pérez-Edgar, K. (2014). Sensitivity to social and non-social threats in temperamentally shy children at-risk for anxiety. *Developmental Science*, *17*, 239-247.
- DeLoache, J.S., **LoBue, V.**, Vanderborcht, M., & Chiong, C. (2013). On the validity and robustness of the scale error phenomenon in early childhood. *Infant Behavior and Development*, *36*, 63-70.
- LoBue, V.** (2013). What are we so afraid of? How early attention shapes our most common fears. *Child Development Perspectives*, *7*, 38-42.
- LoBue, V.**, Bloom Pickard, M., Sherman, K., Axford[†], C., & DeLoache, J. S. (2013). Young children's interest in live animals. *British Journal of Developmental Psychology*, *31*, 57-69.
- LoBue, V.**, & Matthews[†], K. (2013). The snake in the grass revisited: An experimental comparison of threat detection paradigms. *Cognition & Emotion*, *28*, 22-35.
- LoBue, V.**, & Rakison, D. (2013). What we fear most: A developmental advantage for threat-relevant stimuli. *Developmental Review*, *33*, 285-303.

- LoBue, V.**, Coan, J., Thrasher[†], C., & DeLoache, J. S. (2011). Prefrontal asymmetry and parent-rated temperament in infants. *PLoS One*, *6* (7), e22694.
- LoBue, V.**, & DeLoache, J. S. (2011). Pretty in Pink: The early development of gender-stereotyped color preferences. *British Journal of Developmental Psychology*, *29*, 656-667.
- LoBue, V.**, & DeLoache, J. S. (2011). What so special about slithering serpents? Children and adults rapidly detect snakes based on their simple features. *Visual Cognition*, *19*, 129-143.
- LoBue, V.**, Nishida, T., Chiong, C., DeLoache, J. S., & Haidt, J. (2011). When getting something good is bad: Even 3-year-olds react to inequity. *Social Development*, *20*, 154-170.
- LoBue, V.** (2010). And along came a spider: Superior detection of spiders in children and adults. *Journal of Experimental Child Psychology*, *107*, 59-66.
- LoBue, V.** (2010). What's so scary about needles and knives? Examining the role of experience in threat detection. *Cognition and Emotion*, *24*, 80-87.
- LoBue, V.**, & DeLoache, J. S. (2010). Superior detection of threat-relevant stimuli in infancy. *Developmental Science*, *13*, 221-228.
- LoBue, V.**, & Larson, C. L. (2010). What makes angry faces look so...angry? Examining visual attention to the shape of threat in children and adults. *Visual Cognition*, *18*, 1165-1178.
- LoBue, V.**, Rakison, D., & DeLoache, J. S. (2010). Threat perception across the lifespan: Evidence for multiple converging pathways. *Current Directions in Psychological Science*, *19*, 375-379.
- DeLoache, J., & **LoBue, V.** (2009). The narrow fellow in the grass: Human infants associate snakes and fear. *Developmental Science*, *12*, 201-207.
- LoBue, V.** (2009). More than just a face in the crowd: Detection of emotional facial expressions in young children and adults. *Developmental Science*, *12*, 305-313.
- LoBue, V.** & DeLoache, J. S. (2009). On the detection of emotional facial expressions: Are girls really better than boys? Commentary on Virgil. *Behavioral and Brain Sciences*, *32*, 23-24.
- LoBue, V.** & DeLoache, J. S. (2008). Detecting the snake in the grass: Attention to fear relevant stimuli by adults and young children. *Psychological Science*, *19*, 284-289.

CHAPTERS AND PROCEEDINGS (7)

- LoBue, V.**, Kim[†], E. & Delgado, M. (2019). Fear in development. In: **LoBue, V.**, Pérez-Edgar, P., & Buss, K. (eds.) *Handbook of Emotional Development*. Springer, Cham.
- LoBue, V.**, Pérez-Edgar, K., & Buss, K.A. (2019). Emotional development, past and present. In: **LoBue, V.**, Pérez-Edgar, P., & Buss, K. (eds.) *Handbook of Emotional Development*. Springer, Cham.
- LoBue, V.**, Pérez-Edgar, K., & Buss, K.A. (2019). The future of emotional development. In: **LoBue, V.**, Pérez-Edgar, P., & Buss, K. (eds.) *Handbook of Emotional Development*. Springer, Cham.
- Geerds[†], M., Van de Walle, G. A., & **LoBue, V.** (2018). Using animals to teach children biology: Exploring the use of biological explanations in children's anthropomorphic storybooks. In Marshall, P. J., & Breneman, K. (Eds.), *Young Children's Developing Understanding of the Biological World*. New York, NY: Routledge.
- Baker[†], L.J., **LoBue, V.**, Bonawitz, E., & Shafto, P. (2017) Towards automated classification of emotional facial expressions. *Proceedings of the 39th Annual Conference of the Cognitive Science Society*. London, UK: Cognitive Science Society.
- LoBue, V.** (2012). Perceptual biases for threat. In G. W. Mills and S. J. Stone (Eds.), *Psychology of Bias*, (pp. 37-52). Nova Science Publishers.
- DeLoache, J. S., Pickard, M. B., & **LoBue, V.** (2011). How very young children think about animals. In P. McCardle, S. McCune, J. A. Griffin, & V. Maholmes (Eds.), *How animals affect us: Examining the influence of human-animal interaction on child development and human health* (pp. 85-99). Washington, DC: American Psychological Association.

PUBLICATIONS IN POPULAR MEDIA

General News and Professional Organizations

- LoBue, V.** (2022). Why can't you remember being born, learning to walk or saying your first words? What scientists know about 'infantile amnesia.' *The Conversation*, June 8. Republished in *Scientific American, The Washington Post, The Houston Chronicle, and several additional news outlets.*
- LoBue, V.** (2022). Help parents: An intervention strategy that infant researchers can all agree on. *The Baby Blog*, by the International Congress on Infant Studies. April 1.
- Fefferman, N. & **LoBue, V.** (2021). When will COVID-19 vaccines be available for infants and children? *The Baby Blog*, by the International Congress on Infant Studies. May 14.
- Hamlin, K. & **LoBue, V.** (2021). What's a 'Baby Blog'? Inaugural post for *The Baby Blog*, by the International Congress on Infant Studies.
- LoBue, V.** (2020). Stressful times are an opportunity to teach children resilience. *The Conversation*, Sept 28.
- LoBue, V.** (2020). Tell young children how COVID-19 is transmitted. *Jacobs Foundation Blog on Learning & Development (BOLD)*, June 14.
- LoBue, V.** (2017). Teaching children how to avoid getting sick. *Jacobs Foundation Blog on Learning & Development (BOLD)*, October 6.
- LoBue, V.** (2016). How do children learn to detect snakes, spiders, and other dangerous things? *The Conversation*, June 26.
- LoBue, V.** (2016). When do children develop their gender identity? *The Conversation*, March 29. Republished in *Time, Slate, and several additional news outlets.*
- LoBue, V.** (2016). Why the curvy new Barbie is good news for your little girl. *The Conversation*, March 4.
- LoBue, V.** (2016). Children as young as four can learn how to avoid getting ill, if they understand why. *The Conversation*, February 7.
- LoBue, V.** (2016). How much screen time is good for kids? *The Conversation*, February 4. Republished in *Time and several additional news outlets.*
- LoBue, V.** (2016). Face time: Here's how infants learn from facial expressions. *The Conversation*, January 26. Republished in *Newsweek, Business Insider, and several additional news outlets.*
- Psychology Today Blog*
- LoBue, V.** (2022). On being pro-family. *Psychology Today*, July 11.
- LoBue, V.** (2022). The many impacts of gun violence on children. *Psychology Today*, June 6.
- LoBue, V.** (2022). Why children are so good at learning: The spongey brain. *Psychology Today*, May 9.
- LoBue, V.** (2022). Why we can't remember our youngest years. *Psychology Today*, Apr 11.
- LoBue, V.** (2022). How parental stress can affect a child's health. *Psychology Today*, Mar 7.
- LoBue, V.** (2022). Why we hold hands. *Psychology Today*, Feb 7.
- LoBue, V.** (2022). Stress and building resilience in young children. *Psychology Today*, Jan 10.
- LoBue, V.** (2021). Don't stop believing: Children's belief in Santa Claus. *Psychology Today*, Dec 6.
- LoBue, V.** (2021). Mealtime wars: How parents can manage picky eaters. *Psychology Today*, Nov 8.
- LoBue, V.** (2021). Scary spiders and slithery snakes: Why creepy crawlies creep us out. *Psychology Today*, Oct 11.
- LoBue, V.** (2021). Why music matters: On the benefits of music education for children. *Psychology Today*, Sept 7.
- LoBue, V.** (2021). The handiness of gesture for children's learning. *Psychology Today*, Aug 9.
- LoBue, V.** (2021). How do babies know what's alive? *Psychology Today*, July 13.
- LoBue, V.** (2021). How loneliness affects our health and well-being. *Psychology Today*, June 7.
- Fefferman, N. & **LoBue, V.** (2021). When will COVID-19 vaccines be available for infants and children? *Psychology Today*, May 14.
- LoBue, V.** (2021). It's time to go outside: On the benefits of outdoor play. *Psychology Today*, Apr 12.
- LoBue, V.** (2021). Twinning: How twins can help unlock the mysteries of the mind. *Psychology Today*, Mar 16.
- LoBue, V.** (2021). Fending off the February blues with your kids. *Psychology Today*, Feb 8.
- LoBue, V.** (2021). Faces masks and children's emotional understanding. *Psychology Today*, Jan 18.
- LoBue, V.** (2020). Screen time in the time of COVID-19. *Psychology Today*, Dec 6.
- LoBue, V.** (2020). The Season for giving thanks: On the benefits of giving and gratitude (for your children and for you). *Psychology Today*, Nov 9.

- LoBue, V.** (2020). Tis the season to be scary: How we (and our children) learn to be afraid. *Psychology Today*, Oct 12.
- LoBue, V.** (2020). What our faces say to our children. *Psychology Today*, Sept 14.
- LoBue, V.** (2020). When little kids get mean: Aggressive behavior in children. *Psychology Today*, Aug 17.
- LoBue, V.** (2020). Helicopter parenting: How keeping children from failing can promote failure. *Psychology Today*, July 13.
- LoBue, V.** (2020). Talking to children about race. *Psychology Today*, June 9.
- LoBue, V.** (2020). When the going gets tough: How children build resilience. *Psychology Today*, May 11.
- LoBue, V.** (2020). Parenting in the time of the coronavirus (II): Why protecting your mental health is good for your child. *Psychology Today*, Apr 13.
- LoBue, V.** (2020). Parenting in the time of the coronavirus. *Psychology Today*, Mar 18.
- LoBue, V.** (2020). Who's that baby in the mirror? When babies recognize their own reflections, and what it means for development. *Psychology Today*, Feb 10.
- LoBue, V.** (2020). Promoting empathy in our kids (and in ourselves). *Psychology Today*, Jan 13.
- LoBue, V.** (2019). When less is more: How choosing fewer, simpler toys can promote learning and creativity. *Psychology Today*, Dec 9.
- LoBue, V.** (2019). Do you believe in magic? How children learn to distinguish between fantasy and reality. *Psychology Today*, Nov 4.
- LoBue, V.** (2019). What makes a child shy? *Psychology Today*, Oct 7.
- LoBue, V.** (2019). Encouraging kids to talk about emotions. *Psychology Today*, Sept 9. Republished in *Mind Journal*, Jul 21, 2021.
- LoBue, V.** (2019). The importance of picture books. *Psychology Today*, Aug 12.
- LoBue, V.** (2019). Why children like repetition, and how it can help them learn. *Psychology Today*, July 10.
- LoBue, V.** (2019). On taking their first steps. *Psychology Today*, June 3.
- LoBue, V.** (2019). The cost of parental stress. *Psychology Today*, May 6.
- LoBue, V.** (2019). Are boys really better than girls at math and science? *Psychology Today*, Apr 8.
- LoBue, V.** (2019). Promoting safe online media use for kids. *Psychology Today*, Mar 14.
- LoBue, V.** (2019). The illusory link between vaccinations and autism. *Psychology Today*, Feb 12.
- LoBue, V.** (2019). Why do so many mothers still die in childbirth? *Psychology Today*, Jan 14.
- LoBue, V.** (2018). The science of spanking. *Psychology Today*, Dec 10.
- LoBue, V.** (2018). On the grandness of grandparents. *Psychology Today*, Nov 5.
- LoBue, V.** (2018). Why working moms fall behind. *Psychology Today*, Oct 8.
- LoBue, V.** (2018). Expect the best: On the power of expectations. *Psychology Today*, Sept 10.
- LoBue, V.** (2018). Who should take care of our children? Making decision about childcare. *Psychology Today*, Aug 3.
- LoBue, V.** (2018). The effects of separating children from their parents. *Psychology Today*, July 5.
- LoBue, V.** (2018). Motivating children without rewards. *Psychology Today*, June 4.
- LoBue, V.** (2018). The science of 'mom brain.' *Psychology Today*, May 7.
- LoBue, V.** (2018). Does birth order matter? *Psychology Today*, April 3.
- LoBue, V.** (2018). The effects of our own media use on children. *Psychology Today*, Mar 5.
- LoBue, V.** (2018). For parents this Valentine's Day, the perfect gift might be time. *Psychology Today*, Feb 5.
- LoBue, V.** (2018). Violent media and aggressive behavior in children. *Psychology Today*, Jan 8.
- LoBue, V.** (2017). The science of toy giving: Choosing holiday gifts for kids that are fun and promote learning. *Psychology Today*, Dec 11.
- LoBue, V.** (2017). Surviving mealtimes with a picky eater. *Psychology Today*, Nov 13.
- LoBue, V.** (2017). Believing in ghosts, goblins, and the candy witch: When do children distinguish fantasy from reality? *Psychology Today*, Oct 8.
- LoBue, V.** (2017). On the importance of cuddling: Benefits of skin-to-skin contact. *Psychology Today*, Sept 11.
- LoBue, V.** (2017). The trouble with teenagers. *Psychology Today*, Aug 7.
- LoBue, V.** (2017). How parents can promote learning through guided play. *Psychology Today*, July 10.
- LoBue, V.** (2017). What's so special about dads. *Psychology Today*, June 12.
- LoBue, V.** (2017). The gift and the sacrifice of breastfeeding. *Psychology Today*, May 8.

- LoBue, V. (2017). On raising an honest child. *Psychology Today*, April 10.
- LoBue, V. (2017). What the terrible two's can and can't do. *Psychology Today*, March 6.
- LoBue, V. (2017). Finding some middle ground in the war on sleep training. *Psychology Today*, February 6.
- LoBue, V. (2017). My baby's head is flat (and so is yours). *Psychology Today*, January 9.
- LoBue, V. (2016). Why it's okay for kids to believe in Santa Claus. *Psychology Today*, December 6.
- LoBue, V. (2016). Helping kids help themselves during cold and flu season. *Psychology Today*, Nov. 7.
- LoBue, V. (2016). The right dose of screen time for kids. *Psychology Today*, October 22.
- LoBue, V. (2016). Should we let them eat dirt? *Psychology Today*, October 5.

Parenting Websites

- LoBue, V. (2020). Using baby science to soothe your newborn. *Families, Hampshire North Edition*, Feb 1.
- LoBue, V. (2020). Using baby science to soothe your newborn. *Families, Birmingham Edition*, Feb 1.
- LoBue, V. (2017). Teaching children how to stay healthy during cold season. *Pediatrics for Parents*, 30, 11-12.
- LoBue, V. (2016). Pets with benefits: How having a pet might be good for your kids. *BonBon Break*, Oct. 5.
- LoBue, V. (2016). Where aggression begins. *BonBon Break*, July 29.
- LoBue, V. (2016). A village of one. *BonBon Break*, July 9.
- LoBue, V. (2016). Why babies love music. *BonBon Break*, June 30.
- LoBue, V. (2016). Mom shaming: Working together to reverse a shameful trend. *BonBon Break*, May 26.
- LoBue, V. (2016). What's so special about moms. *BonBon Break*, May 4.
- LoBue, V. (2016). Cursing in front of your kids: A cautionary tale. *BonBon Break*, April 29.
- LoBue, V. (2016). The surprising mistakes children make with their bodies. *BonBon Break*, April 21.
- LoBue, V. (2016). Are 'genius' toys a smart purchase for babies? *BonBon Break*, April 5.
- LoBue, V. (2016). How far will smart get you? *BonBon Break*, March 9.
- LoBue, V. (2016). How should we talk to babies? *BonBon Break*, February 25.
- LoBue, V. (2016). Can babies taste the foods we eat while pregnant? *Mamalode*, February 24.
- LoBue, V. (2016). When should we start reading to our babies? *Mamalode*, January 7.
- LoBue, V. (2013). What are we so afraid of? Keeping our children from developing irrational fears. *Pediatrics for Parents*, 28, 11-12.

HONORS AND AWARDS

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| 2022 | Presidential Outstanding Faculty Scholar Award
Awarded to faculty members whose breadth of academic portfolios reflect outstanding research, scholarship, or creative work, as well as truly outstanding contributions to teaching along with extensive service to the Rutgers community and beyond |
| 2021 | Association for Psychological Science, APS Fellow |
| 2017 | Rutgers University Board of Trustees Research Fellowship for Scholarly Excellence
Awarded to the University's most distinguished young faculty members |
| 2007 | Hetherington Award for Developmental Research, University of Virginia
Award for outstanding developmental research to a graduate student |
| 2002-2004 | Invited Fellow, Life Academy on Evolutionary and Ontogenetic Dynamics
Max Planck Institute for Human Development, Berlin, Germany |

INVITED LECTURES AND COLLOQUIA

- LoBue, V. (2021, April). *Human responses to threat: A developmental Approach*. Departmental Colloquium, University of California, Davis, CA.
- LoBue, V. (2020, May). *The development of fear and anxiety: A multi-component approach*. Social Cognitive Neuroscience Laboratory, MIT, Boston, MA.
- LoBue, V. (2020, July). *Biased attention to threat: Answering old questions with young infants*. Biennial Meeting of the International Congress on Infant Studies, Glasgow, Scotland (*conference canceled*).
- LoBue, V. (2020, February). *Biased attention to threat: Answering old questions with young infants*. Society for Personality and Social Psychology's Annual Convention, Emotion Preconference, New Orleans, LA.
- LoBue, V. (2020, February). *Media use in children and families*. Staten Island University Hospital, Pediatric Grand Rounds. New York, NY

- LoBue, V.** (2019, October). *Impact of parent/caregiver digital behavior on infants, toddlers, and preschoolers*. NYU Langone Health, Pediatric Grand Rounds. New York, NY.
- LoBue, V.** (2019, March). *Impact of parent/caregiver digital behavior on infants, toddlers, and preschoolers*. MKSA Speakers Series. Plainview, NY.
- LoBue, V.** (2019, February). *Responding to imminent threat: A developmental approach*. New York University, New York, NY.
- LoBue, V.** (2018, November). *Children's developing understanding of the natural world*. Lorraine Block Docent Lecture Series, Bruce Museum. Greenwich, CT.
- LoBue, V.** (2018, December). *Impact of parent/caregiver digital behavior on infants, toddlers, and preschoolers*. Distinguished Speakers Series, Middle Country Public Library. Centereach, NY.
- LoBue, V.** (2016, September). *Rapid attention to threat: Evidence for multiple converging pathways*. University of Iowa, Iowa City, IA.
- LoBue, V.** (2016 March). *Rapid attention to threat: Evidence for multiple converging pathways*. Boston University, Boston, MA.
- LoBue, V.** (2016, February). *Responding to threat: On the developmental relationship between emotion and attention*. Seton Hall University, South Orange, NJ.
- LoBue, V.** (2014, October). *What we fear most: A developmental advantage for threat-relevant stimuli*. City University of New York (CUNY) Graduate School, New York, NY.
- LoBue, V.** (2014, May). *What we fear most: A developmental advantage for threat-relevant stimuli*. University of Maryland, College Park, MD.
- LoBue, V.** (2014, February). *Women in the Workplace: Gender Expectations, Biases, and Stereotypes Across Development*. Limitless Series, Undergraduate Women in the Business School, Rutgers, Newark, NJ.
- LoBue, V.** (2014, February). *What we fear most: A developmental advantage for threat-relevant stimuli*. University of Toronto, Toronto, CAN.
- LoBue, V.** (2013, September). *What we fear most: A developmental advantage for threat-relevant stimuli*. Yale University, New Haven, CT.
- LoBue, V.** (2013, February). *Threat perception across the lifespan: Evidence for multiple converging pathways*. Penn State University, University Park, PA.
- LoBue, V.** (2012, May). *Threat perception across the lifespan: Evidence for multiple converging pathways*. New York University, New York, NY.
- LoBue, V.** (2011, May). *Threat perception across the lifespan: Evidence for multiple converging pathways*. Sackler Institute for Developmental Psychobiology, Cornell University, New York, NY.
- LoBue, V.** (2011, February). *Threat perception across the lifespan: Evidence for multiple converging pathways*. Queens College, Queens, NY.
- LoBue, V.** (2010, February). *The development of threat perception in infants, children, and adults*. Yale University, New Haven, CT.
- LoBue, V.** (2009, December). *The development of threat perception in infants, children, and adults*. University of Illinois, Champaign-Urbana, IL.
- LoBue, V.** (2009, December). *The development of threat perception in infants, children, and adults*. Rutgers University, Newark, NJ.

CHAired CONFERENCE SYMPOSIA

- LoBue, V.** (2019, March). *Social influences and consequences of unfairness: Emotion, cognition, and culture*. Chair of Paper Symposium presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD. Speakers: Elizabeth Huppert, Jason Cowell, & Jean Decety; Emily Kim[†] & Vanessa LoBue; Teresa Harvey & Peter Blake; Discussant: Peter Blake.
- Buss, K. A., **LoBue, V.**, & Pérez-Edgar, K. (2018, July). *How to get the most out of infant data*. Chair of Paper Symposium presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA. Speakers: Lisa Oakes, Karen Adolph, Vanessa LoBue, & Koraly Pérez-Edgar.
- LoBue, V.** (2016, November). *Biopsychosocial processes in the emerging relations between attention and negative affect in infancy and childhood*. Chair of Paper Symposium presented at the Annual Meeting

of the International Society for Developmental Psychobiology, San Diego, CA. Speakers: Koraly Pérez-Edgar, Kristin Buss, & Vanessa LoBue; Discussant: Nathan Fox.

- LoBue, V.** & Pérez-Edgar, K. (2015, March). *Is there room for development in Attentional Biases for Threat in Children and Adolescents?* Chair of Paper Symposium presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA. Speakers: Vanessa LoBue; Chris Askew, Gemma Reynolds, & Andy Field; Sonya Troller-Renfree, Kathryn Degnan, Tahl Frenkel, & Nathan Fox; Koraly Pérez-Edgar, Bradley Taber-Thomas, Courtney Pfeifer, & Eran Auday.
- LoBue, V.** (2011, March). *Seeing the World Through Symbols: A Festschrift for Judy S. DeLoache.* Chair of Preconference Event presented at the Society for Research in Child Development, Biannual Meeting, Montreal, Canada. Speakers: Drs. Renee Baillargeon, David Klahr, Rachel Keen, Elizabeth Spelke, Judy S. DeLoache, Georgene Troseth, Patricia Ganea, Peter Ornstein, David Uttal, & Vanessa LoBue.
- Karasik, L. & **LoBue, V.** (2010, November). *Maternal Support of Infant Behavior.* Chair of Paper Symposium presented at the Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA. Speakers: Karen E. Adolph, Lana Karasik, Michael Goldstein, & Vanessa LoBue.
- LoBue, V.**, & Rakison, D. (2010, March). *Adaptive Mechanisms in the Developing Infant.* Chair of Paper Symposium presented at the International Conference in Infant Studies, Biannual Meeting, Baltimore, MD. Speakers: Judy DeLoache, Vanessa LoBue, David Rakison, & Kristin Shutts.
- LoBue, V.**, (2008, March). *Biophilia and Biophobia: Infants' Responses to Living Things.* Chair of Paper Symposium presented at the International Conference on Infant Studies, Biannual Meeting, Vancouver, Canada. Speakers: Ross Flomm, Vanessa LoBue, Megan Bloom Pickard, Karen Wynn; Discussant: Susan Johnson.
- LoBue, V.** & Rakison, D. (2005, April). *Adaptive Mechanisms in Infancy and Childhood.* Chair of Paper Symposium presented at the Society for Research in Child Development, Biannual Meeting, Atlanta, GA. Speakers: Alan Slater, Olivier Pascalis, David Rakison, Vanessa LoBue & Judy DeLoache; Discussant: David Geary.

CONFERENCE TALKS

- Anaya, B., **LoBue, V.**, Buss, K. A., & Pérez-Edgar, K. (2022, July). *Infant functional network topology: Associations with infant temperament trajectories in the context of maternal anxiety over time.* Paper presented at the biennial meeting of the International Congress on Infant Studies, Ottawa, Canada.
- Pérez-Edgar, K., Anaya, B., Ostlund, B., Buss, K. A., & **LoBue, V.** (2022, July). *EEG correlates of anxiety risk in the first two years of life are associated with mother-infant affective concordance at 8 months.* Paper presented at the biennial meeting of the International Congress on Infant Studies, Ottawa, Canada.
- MacNeill, L., Gunther, K., Buss, K. A., **LoBue, V.** & Pérez-Edgar, K. (2021, April). *Profiles of parenting risk Predict infant temperament and attention to threat: An eye-tracking study.* Paper presented at the Society for Research in Child Development, Biannual Meeting (conference held online).
- Vallorani, A., Gunther, K., Anaya, B., Morales, S., Fu, X., Burris, J., Field, A., Buss, K., **LoBue, V.**, & Pérez-Edgar, K. (2021, April). *Relations between affect-biased attention, maternal anxiety, and infant negative affect in cross-sectional and longitudinal samples.* Paper presented at the Society for Research in Child Development, Biannual Meeting (conference held online).
- Youatt, E., Zhou, A., **LoBue, V.**, Buss, K. A., & Pérez-Edgar, K. (2021, April). *In a matter of seconds: comparative modeling of 8-month-old RSA during a social fear task.* Paper presented at the Society for Research in Child Development, Biannual Meeting (conference held online).
- Zhou, A., Youatt, E., Pérez-Edgar, K., **LoBue, V.**, & Buss, K. A. (2021, April). *The development of infant temperamental fear and baseline RSA: Bidirectional associations with maternal internalizing symptoms.* Paper presented at the Society for Research in Child Development, Biannual Meeting (conference held online).
- Pérez-Edgar, K., Anaya, B., Ostlund, B., Buss, K., & **LoBue, V.** (2020, December). *Neural noise at 8-months predicts infant internalizing and externalizing behavior.* Paper presented at the American College of Neuropsychopharmacology 59th Annual Meeting (conference held online).
- Anaya, B., Buss, K.A., **LoBue, V.**, & Pérez-Edgar, K.E. (2020, July). *Maternal anxiety and infant negative*

- affect trajectories: The role of neural and environmental factors during infancy.* Paper presented at the biennial meeting of the International Congress of Infant Studies (*conference held online*).
- Pérez-Edgar, K., MacNeill, L., Burris[†], J. L., Gunther, K., Buss, K. A., & **LoBue, V.** (2019, July). *Emerging patterns of mother-infant relations: Maternal anxiety, infant temperament, and infant attention bias to emotion.* Paper presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Pérez-Edgar, K., Vallorani, A., Anaya, B., Morales, S., Buss, K. A., & **LoBue, V.** (2019, July). *Attention mechanisms and socioemotional functioning in infancy: Taking a person-centered approach.* Paper presented at the 9th World Congress of Behavioral and Cognitive Therapies, Berlin, Germany.
- Burris[†], J., Oleas[†], D., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. (2019, March). *Disorder in the environment moderates the relation between infant temperament and visual attention to threatening faces.* Paper presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.
- Kim[†], E., & **LoBue, V.** (2019, March). *Emotional responses to inequality among preschool dyads.* Paper presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.
- Pérez-Edgar, K., Vallorani, A., Anaya, B., Morales, S., Buss, K., & **LoBue, V.** (March 2019). *Using person-centered approaches to examine individual differences in attention and socioemotional development.* Paper presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.
- Burris[†], J.L., Buss, K., Pérez-Edgar, K., **LoBue, V.** (2019, March). *Patterns of attention towards negative emotion in infants from low SES families.* Paper presented at the Eastern Psychological Association Annual Meeting, New York, NY.
- Oleas[†], D., Burris[†], J., Sarquez[†], M., Buss, K., Pérez-Edgar, K., & **LoBue, V.** (2018, March). *The relation between environmental stress and attention to emotion in Latino and White mothers.* Paper presented at the Annual Meeting of the Eastern Psychological Association, Annual Meeting, New York, NY.
- Burris[†], J., Oleas[†], D., Buss, K., Pérez-Edgar, K., & **LoBue, V.** (2018, October). *Inconsistent pattern of attention towards negative emotion in children from low SES backgrounds.* Paper presented at the Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA.
- LoBue, V.**, Burris[†], J., Buss, K. A., & Pérez-Edgar, K. (2018, July). *Using multiple converging measures in infant research: Lessons from the development of infants' responses to threat.* Paper presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- LoBue, V.**, Burris[†], J., Buss, K. A., & Pérez-Edgar, K. (2018, July). *Developmental change in attention biases for social and non-social threats in infancy.* Paper presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Pérez-Edgar, K., Vallorani, A., Morales, S., **LoBue, V.**, & Buss, K. A. (2018, July). *Infant profiles of attention to threat: Individual and parental mechanisms.* Paper presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Pérez-Edgar, K., Vallorani, A., Morales, S., **LoBue, V.**, & Buss, K. A. (July, 2018). *The promises and challenges of an individual differences approach to infant research.* Paper presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Vallorani, A., Fu, X., Morales, S., **LoBue, V.**, Buss, K. A. & Pérez-Edgar, K. (July, 2018). *Development of affect-biased attention: Mediation by negative affect and moderation by maternal anxiety.* Paper presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Geerds[†], M. & **LoBue, V.** (2017, October). *Educational child-directed media: Linking parental beliefs about educational media to actual media behaviors.* Paper presented at a Pre-Conference Workshop on Digital Media & Cognitive Development at the Cognitive Development Society, Biannual Meeting, Portland, OR.
- Blacker[†], K. Colantonio, J., **LoBue, V.**, & Bonawitz, E. (2017, April). *Reasoning about the process of illness transmission improves preschooler's later avoidance of sick individuals.* Paper presented at the Society for Research in Child Development, Biannual Meeting, Austin, TX.
- LoBue, V.** (2016, November). *Biased attention to threat in infancy.* Paper presented at the Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA.

- Geerdts^t, M., & LoBue, V. (2016, June). *Snakes and salamanders: How parents help Children determine whether an animal is threatening*. Paper presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL.
- Morales, S., Brown, K.M., Taber-Thomas, B.C., LoBue, V., Buss, K.A., & Pérez-Edgar, K.E. (2016, May). *Maternal Anxiety Predicts Attentional Bias Towards Threat in Infancy*. Paper presented at the International Conference on Infant Studies, New Orleans, LA.
- Pérez-Edgar, K., Buss, K., LoBue, V., Taber-Thomas, B., Allen, E., & Brown, K. (2016, May). *Emerging relations between attention to threat and negative affect in the first two years of life*. Paper presented at the International Conference on Infant Studies, Biannual Meeting, New Orleans, LA.
- LoBue, V. (2015, March). *Deconstructing threat: The relative roles of perception, cognition, and emotion on threat detection*. Paper presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA.
- LoBue, V., Blacker^t, K. A., & Geerdts^t, M. (2015, March) *Children's behavioral avoidance of contagion*. Paper presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA.
- LoBue, V. (2014, July). *Sensitivity to social and non-social threats in temperamentally shy children at-risk for anxiety*. Paper presented at the International Conference on Infant Studies, Biannual Meeting, Berlin, Germany.
- LoBue, V. (2010, November). *Mother's guidance of infant's behavioral exploration of toys and animals*. Paper presented at the International Society for Developmental Psychobiology, Biannual Meeting, San Diego, CA.
- LoBue, V. (2010, March). *On the detection of threat in infants and young children*. Paper presented at the International Conference on Infant Studies, Biannual Meeting, Baltimore, MD.
- LoBue, V., Bloom, M., & DeLoache, J. S. (2008, March). *Lions, tigers, great! Snakes, oh my! Babies' responses to different kinds of animals*. Paper presented at the International Conference on Infant Studies, Biannual Meeting, Vancouver, Canada.
- LoBue, V., Coan, J., & DeLoache, D. (2006, August). *Mechanisms behind prepared fear learning*. Paper presented at the meeting of the American Psychological Association, New Orleans, LA.
- LoBue, V., & DeLoache, J. S. (2005, April). *Finding the snake in the grass: Attention to fear-relevant stimuli by infants and young children*. Paper presented at the Society for Research in Child Development, Biannual Meeting, Atlanta, GA
- LoBue, V. (2005, October). *Examining preparedness in young children and infants*. Talk presented at the LIFE Academy meeting, Ann Arbor, MI. LoBue, V. *Mother's guidance of infant's behavioral exploration of toys and animals*. Paper presented at the Annual Meeting of the International Society for Developmental Psychobiology, San Diego, CA.

CONFERENCE POSTERS

- Bierstedt^t, L., Reider^t, L.B., Burriss^t, J., Vallorani, A., Pérez-Edgar, K., Buss, K.A., & LoBue, V. (2022, July). *Examining the bi-directional relations between attention and temperament across the first two years of life*. Poster presented at the biennial meeting of the International Congress of Infant Studies, Ottawa, Canada.
- Gilmer, M., Anaya, B., Buss, K.A., LoBue, V., Pérez-Edgar, K. (2022, July 7-10). *Infant negative affect trajectories as a function of maternal positive engagement and household chaos*. Poster presented at the biennial meeting of the International Congress of Infant Studies, Ottawa, Canada.
- Kim^t, E. & LoBue, V. (2022, April). *Young children's considerations of contribution and effort for reward distribution*. Poster presented at the Cognitive Development Society, Biannual Meeting, Madison, WI.
- Mahaffey^t, E.M., Reider^t, L.B., Barylski^t, B., & LoBue, V. (2022, April). *The transmission of negative information through naturalistic parent-child conversations: Implications for fear learning*. Poster presented at the biennial meeting of the Cognitive Development Society, Madison, WI.
- Reider^t, L.B., Kim^t, E., Mahaffey^t, E.M., & LoBue, V. (2022, April). *The impact of household pets on children's daily lives: Differences in parent-child conversations and implications for children's emotional development*. Poster presented at the biennial meeting of the Cognitive Development Society, Madison, WI.

- Tompkins, D., Radulescu, M., Jagid, N., Portnoy, M., Abii, O., Man, B., Voss, A., **LoBue, V.**, Oakes, L.M., Casasola, M., (2022, April). *The development and testing of a novel face controlled experimental tool for toddlers and young children*. Poster presented at the biennial meeting of the Cognitive Development Society, Madison, WI.
- Bierstedt^t, L., Reider^t, L.B., Burris^t, J., Pérez-Edgar, K., Buss, K., & **LoBue, V.** (2021, November). *Exploring the relationship between affect-biased attention and social fear over time*. Poster presented at the annual meeting of the International Society for Developmental Psychology, Chicago, IL.
- Lytle, M. N., Zhou, A. M., Thomas, C., Youatt, E. A., Witherspoon, D. P., **LoBue, V.**, Buss, K. A., Pérez-Edgar, K. (2021, November). *Associations between neighborhood, maternal internalizing symptoms, and infant parasympathetic nervous system activity*. Poster presented at the International Society for Developmental Psychobiology, Chicago, Illinois.
- Reider^t, L.B., Bierstedt^t, L., Burris^t, J., Buss, K., Pérez-Edgar, K., **LoBue, V.**, & Field, A.P. (2021, November). *Attention to threat across three eye-tracking tasks: Patterns across the first two years of life*. Poster presented at the annual meeting of the International Society for Developmental Psychology, Chicago, IL.
- Bambha, V., Yiu, E., Shetty, N., Beckner, A., Voss, A., Xie, J., **LoBue, V.**, Oakes, L., & Casasola, M. (2021, April). *Developmental changes in children's object insertions during play*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Bierstedt^t, L., Burris^t, J., Buss, K. A., Pérez-Edgar, K. E., & **LoBue, V.** (2021, April). *Attention tasks at 8 months predict social fear at 12 months*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Kim^t, E., **LoBue, V.**, & Van de Walle, G. (2021, April). *The role of effort and outcome on third-party resource distributions*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Ma, Y., Zhou, A., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. E. (2021, April). *Relations between 8-month-old surgency, parent daily hassles, and 12-month-old baseline RSA*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Mahaffey^t, E., Reider^t, L., Flax^t, M., & **LoBue, V.** (2021, April). *"It bites!" The transmission of negative information through a naturalistic storybook task*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Pochinki^t, N., Agbamu^t, S., Reis^t, D., Avalos^t, R. S., Starling^t, S., Velarde^t, B., Oakes, L., Casasola, M., & **LoBue, V.** (2021, April). *Can parental scaffolding during spatial play predict children's spatial skills?* Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Reider^t, L., Burris^t, J., Bierstedt^t, L., Revilla^t, K., Pinzon^t, C., Pérez-Edgar, K. E., Buss, K., & **LoBue, V.** (2021, April). *A longitudinal investigation of infant attention across diverse contexts*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Reider^t, L., Kim^t, E., Mahaffey^t, E., & **LoBue, V.** (2021, April). *Pet ownership and prosocial emotions: The role of mental state language*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Reis^t, D., Leotti^t, L., Pochinki^t, N., Bonawitz, E., & **LoBue, V.** (2021, April). *Learning about germs in a global pandemic: Children's knowledge and behavior before and after COVID-19*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Smith, C., Anaya, B., Buss, K. A., **LoBue, V.**, & Pérez-Edgar, K. E. (2021, April). *Trajectories of maternal anxiety as a function of infant negative reactivity and perceived daily stress*. Poster presented at the Society for Research in Child Development, Biannual Meeting (*conference held online*).
- Zhou, A. M., Youatt, E. A., Buss, K. A., **LoBue, V.**, & Pérez-Edgar, K. E. (2020, October). *Examining the development of physiological regulation of social fear in a transactional model with maternal anxiety and infant temperamental fear*. Poster presented at the Society for Psychophysiological Research, Annual Meeting (*conference held online*).

- Ostlund, B. D., Anaya, B., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. E. (2020, September). *Charting trajectories of neural noise across the first two years of life*. Poster presented at the Flux Society Annual Meeting (conference held online).
- Burris[†], J.L., Reider[†], L., Oleas[†], D., Weems[†], A., Buss, K.A., Pérez-Edgar, K., **LoBue, V.** (2020, July). *Infants' longitudinal patterns of attention to threat and their relation to anxiety risk factors*. Poster presented at the biennial meeting of the International Congress on Infant Studies (conference held online).
- Debolt, M. C., Beckner, A. G., **LoBue, V.**, Casasola, M., Voss, A., & Oakes, L. M. (2020, July). *A novel eye-tracking procedure for assessing individual differences in visual processing biases during infancy and toddlerhood*. Poster to be presented at the biennial meeting of the International Congress of Infant Studies (conference held online).
- Oleas[†], D.S., Reider[†], L.B., Burris[†], J.L., Pochinki[†], N., Pérez-Edgar, K., Buss, K., & **LoBue, V.** (2020, July). *The relation between environmental stress and looking behavior in early infancy*. Poster to be presented at the biennial meeting of the International Congress of Infant Studies (conference held online).
- Ostlund, B. D., Burris[†], J. L., Anaya, B., **LoBue, V.**, Buss, K. A., & Pérez-Edgar, K. E. (2020, July). *Neural noise associates with vigilance to threat in the first year of life*. Poster to be presented at the biennial meeting of the International Congress on Infant Studies (conference held online).
- Reider[†], L.B., Burris[†] J.L., Oleas[†] D., Pochinki[†], N., Mahaffey[†], E.M., Pérez-Edgar, K., Buss, K., **LoBue, V.** (2020, July). *The relation between maternal internalizing symptoms and infant processing of emotional faces*. Poster to be presented at the annual meeting of the International Congress of Infant Studies (conference held online).
- Vallorani, A., Gunther K. E., Burris[†], J. L., Buss, K. A., **LoBue, V.**, & Pérez-Edgar, K. (2020, July). *Modeling individual differences in developmental trajectories of orienting to emotional stimuli from 4- to 24-months*. Poster to be presented at the biennial meeting of The International Congress of Infant Studies (conference held online).
- Burris[†], J.L., Oleas[†], D.S., Reider[†], L.B., Sarquez[†], M., Weems, A., Hernandez, B.G., Buss, K., Pérez-Edgar, K., & **LoBue, V.** (2019, October). *Social disorder moderates the link between parents' and their infants' attention to threat*. Poster presented at the International Society for Developmental Psychobiology, Biannual Meeting, Chicago, IL.
- Oleas[†], D.S., Burris[†], J.L., Reider[†], L.B., Sarquez[†], Pérez-Edgar, K., Buss, K., & **LoBue, V.** (2019, October). *Assessing behavioral and passive viewing methodologies across a diverse sample of mothers*. Poster presented at the International Society for Developmental Psychobiology, Biannual Meeting, Chicago, IL.
- Reider[†], L.B., Burris[†], J.L., Oleas[†], D.S., Sarquez[†], M., Promagan, N., Tucker, D., Pérez-Edgar, K., Buss, K., & **LoBue, V.** (2019, October). *The relation between violence exposure, anxiety, and threat processing*. Poster presented at the International Society for Developmental Psychobiology, Biannual Meeting, Chicago, IL.
- Oleas[†], D. S., Burris[†], J., Sarquez[†], M., Pérez-Edgar, K., Buss, K., & **LoBue, V.** (2019, September). *The relation between environmental stress and attention to emotion in parents living across three demographically different locations*. Poster presented at the Flux Society Annual Congress, New York, NY.
- Burris[†], J., Oleas[†], Rodriguez[†], K., Buss, K., Pérez-Edgar, K., & **LoBue, V.** (2019, March). *An eye-tracking investigation of the relation between parent and infant attentional biases to threat*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.
- Fareedi, E., Burris[†], J., Oleas[†], D., Pérez-Edgar, K., Buss, K., & **LoBue, V.** (2019, March). *The impact of prolonged paternal anxiety on infant latency to emotion*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.
- Fu, J., Morales, S., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. (2019, March). *Age and temperament moderate attentional vigilance to faces in infancy: Evidence from an eye-tracking study*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.
- Oleas[†], D., Burris[†], J., Dhaliwal[†], N., Mero[†], S., Pérez-Edgar, K., Buss, K., & **LoBue, V.** (2019, March). *Factors influencing infant attention to emotion shift from temperament at 4-months to environment at 8-months*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.

- Promagan, N., Youatt, E., Vallorani, A., Zhou, A., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. (2019, March). *Predicting infant sleep problems: The roles of infant temperamental negative affect and maternal anxiety*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Baltimore, MD.
- Sarquez[†], M., Burris[†], J.L., Oleas[†], D., Buss, K., Pérez-Edgar, K., **LoBue, V.** (2019, March) *Environmental influences on breastfeeding in low-SES, minority mothers*. Poster presented at the Eastern Psychological Association, Annual Meeting. New York, NY.
- Burris[†], J., Oleas[†], D., Walden[†], Z., Kim[†], E., Buss, K., Pérez-Edgar, K., & **LoBue, V.** (2018, July). *Evidence for dysregulation in infants of depressed and anxious parents on a variety of emotional tasks*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Burris[†], J., Oleas[†], D., Walden[†], Z., Kim[†], E., Buss, K., Pérez-Edgar, K., & **LoBue, V.** (2018, July). *Relations between community stress and emotional processing in infants*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Gunther, K. E., MacNeill, L., Burris[†], J., **LoBue, V.**, Buss, K. A., & Pérez-Edgar, K. (2018, July). *Patterns of maternal threat bias moderate the association between household chaos and infant regulation*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- MacNeill, L., Burris[†], J., Gunther, K. E., Pérez-Edgar, K., Buss, K. A. & **LoBue, V.** (2018, July). *Attention bias in context: Profiles of family emotional climate contribute to infant temperament and attention to threat*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Oleas[†], D., Burris[†], J., Walden[†], Z., Kim[†], E., Buss, K., Pérez-Edgar, K., & **LoBue, V.** (2018, July). *The relation between maternal anxiety and infants' attention to emotional stimuli*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Phillips, J., Vallorani, A., Zhou A. M., Pérez-Edgar, K., **LoBue, V.**, & Buss, K. A. (2018, July). *Mother and infant negative affect predict infant physiological regulation during a frustrating task*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Zhou A. M., Vallorani, A., Phillips, J., Pérez-Edgar, K., **LoBue, V.**, & Buss, K. A. (2018, July). *Maternal anxiety and depression prospectively predict physiological regulation of social fear in infants*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Philadelphia, PA.
- Geerds[†], M., Walden[†], Z., Kim[†], E., & **LoBue, V.** (2017, October). *The role of social and verbal information in developing avoidance behaviors towards threatening animals*. Poster presented at the Cognitive Development Society, Biannual Meeting, Portland, OR.
- Kim[†], E., Geerds[†], M., Walden[†], Z., & **LoBue, V.** (2017, October). *Teaching children how to avoid getting sick*. Poster presented at the Cognitive Development Society, Biannual Meeting, Portland, OR.
- Fu, X., Brown, K. M., Morales, S., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. (2017, April). *Temperament moderates vigilance to emotional faces in infants: Evidence from an eye tracking study*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Austin, TX.
- Brown, K., Taber-Thomas, B., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. (2016, May). *Impact of infant fear behaviors on visual attention patterns*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, New Orleans, LA.
- Fu, X. Brown, K., **LoBue, V.**, Buss, K., & Pérez-Edgar, K. (2016, May). *Effortful control moderates the link between negative affect and vigilance to threat only after the first year of life*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, New Orleans, LA.
- Blacker[†], K. A., & **LoBue, V.** (2015, March). *Children's causal knowledge of illness predicts avoidance behavior*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA.
- Blacker[†], K. A., Bonawitz, E., & **LoBue, V.** (2015, October). *Why is she sick? Prompting preschoolers to provide explanations during storybook reading increases causal learning about illness*. Poster presented at the Cognitive Development Society, Biannual Meeting, Columbus, OH.
- Geerds[†], M., & **LoBue, V.** (2015, October). *"I don't like snakes": Exploring parent-child conversations about threat-relevant animals in a zoo*. Poster presented at the Cognitive Development Society, Biannual Meeting, Columbus, OH.

- Geerdtst^t, M., Blacker^t, K. A., & **LoBue, V.** (2015, March). "Achoo!": *Using a storybook intervention to increase children's contagion knowledge and illness avoidance*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA.
- Harvey^t, T., **LoBue, V.**, & Blake, P. (2015, March). *Do children consider social status and friendship when sharing with peers?* Poster presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA.
- Irving^t, J., Blacker^t, K. A., & **LoBue, V.** (2015, March). *I'll have what they're having: The role of social referencing during food selection*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA.
- Leitzke, B. T., **LoBue, V.**, & Pollak, S. D. (2015, March). *Emotional bias among abusive parents*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA.
- Matthews^t, K., Irving^t, J., & **LoBue, V.** (2015, March). *Little Mean Girls: An observational study of aggressive behavior in preschool*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Philadelphia, PA.
- Blacker^t, K., & **LoBue, V.** (2013, October). *Children's Knowledge and Avoidance of Contagious Illness*. Poster presented at the Cognitive Development Society, Biannual Meeting, Memphis, TN.
- Matthews^t, K., & **LoBue, V.** (2013, October). *Pick on someone your own size: The detection of threatening facial expressions posed by both child and adult models*. Poster presented at the Cognitive Development Society, Biannual Meeting, Memphis, TN.
- Thrasher^t, C. & **LoBue, V.** (2013, April). *The Child Affective Facial Expressions Set*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Seattle, WA.
- Matthews^t, K., Stark^t, S., & **LoBue, V.** (2012, June). *Detection of Threat in Infancy: An Eye-Tracking Study*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Minneapolis, MI.
- LoBue, V.**, & Thrasher^t, C. (2011, October). *Introducing the Child Affective Facial Expressions Set*. Poster presented at the Cognitive Development Society Biannual Meeting, Philadelphia, PA.
- Pérez-Edgar, K., McDermott, J. M., **LoBue, V.**, Bar-Haim, Y., & Fox, N. A. (2010, November). *Attention Biases to Threat as a Developmental Mechanism for Pediatric Anxiety*. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, San Francisco, California.
- Larson, C.L., Kais, L.A., **LoBue, V.**, Barton, M., & Steuer, E.L. (2010, April). *Coiled non-snake forms are effective signals of threat*. Poster presented at the Cognitive Neuroscience Society, Annual Meeting, Montreal, Canada.
- Islam^t, N., **LoBue, V.**, & DeLoache, J. S. (2010, March). *Not just an ordinary face: Infants' perception of face-like objects*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Baltimore, MD.
- Ramenzoni, V. C., **LoBue, V.**, DeLoache, J. S., & Keen, R. (2010, March). *Infants prefer point light displays of familiar motor postures*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Baltimore, MD.
- Nelson, S. K., Cole, C. E., Pérez-Edgar, K., Zapp, D. J., & **LoBue, V.** (2009, October). *Detection of angry faces predicts attentional bias towards affective faces*. Poster presented at the Cognitive Development Society Biannual Meeting, San Antonio, TX.
- Thrasher^t, C., **LoBue, V.**, Coan, J., & DeLoache, J. S. (2009, October). *Infants orient more quickly to threatening voices*. Poster presented at the Society for Psychophysiological Research Annual Meeting, Berlin, Germany.
- LoBue, V.**, Nishida, T., Chiong, C., DeLoache, J. S., & Haidt, J. (2009, April). *When getting something good is bad: Even 3-year-olds react to inequity*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Denver, CO.
- Thrasher^t, C., **LoBue, V.**, Coan, J., & DeLoache, J. S. (2008, November). *Predicting startle latency to threat-relevant stimuli from infant temperament*. Poster presented at the Society for Psychophysiological Research Annual Meeting, Austin, TX.
- Thrasher^t, C., **LoBue, V.**, Coan, J., & DeLoache, J. S. (2008, May). *Predicting startle magnitude during emotional voices from infant temperament*. Poster presented at the meeting of the American Psychological Society, Chicago, IL.

- LoBue, V.**, Coan, J., DeLoache, J., & Thrasher^t, C. (2007, October). *Predicting temperament from EEG asymmetry in infants*. Poster presented at the Society for Psychophysiological Research Annual Meeting, Savannah, GA.
- LoBue, V.** & DeLoache, J. (2007, October). *Young children's attention to evolutionary and modern fear-relevant stimuli*. Poster presented at the Cognitive Development Society Biannual Meeting, Santa Fe, NM.
- LoBue, V.** & DeLoache, J. (2007, April). *Infants' detection of threat*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Boston, MA.
- LoBue, V.** (2006, May). *Slithering serpents and romping rhinos: Are infants prepared to respond to animals differentially?* Poster presented at the International Conference on Infant Studies, Biannual Meeting, Kyoto, Japan.
- LoBue, V.** & DeLoache, D. (2006, March). *Superior detection of fear-relevant stimuli in young children*. Poster presented at University of Virginia's Annual Graduate Research Exhibition, Charlottesville, VA.
- LoBue, V.** (2005, October). *Pleasant grins and scowling chins: Evidence for superior detection of angry faces in preschool children*. Poster presented at the Cognitive Developmental Society Biannual Meeting, San Diego, CA.
- Nishida, T., Chiong, C., **LoBue, V.**, & Haidt, J. (2005, April). *Emergence of fairness in preschool children*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Atlanta, GA.
- LoBue, V.** & DeLoache, J. (2005, April). *Finding the snake in the grass – Attention to fear-relevant stimuli by infants and young children*. Paper presented at the Society for Research in Child Development, Biannual Meeting, Atlanta, GA.
- LoBue, V.** & DeLoache, J. S. (2004, May). *Attention to fearful stimuli – Even children can detect the snake in the grass*. Poster presented at the International Conference on Infant Studies, Biannual Meeting, Chicago, IL.
- LoBue, V.** (2003, May). *Behind the couch – 20- and 26-month-olds' ability to map objects from one setting to another*. Poster presented at the Society for Research in Child Development, Biannual Meeting, Tampa, FL.

EDITORIAL EXPERIENCE

Consulting Editor, *Journal of Experimental Psychology: General*, 2010-current

Consulting Editor, *Emotion*, 2012-current

Consulting Editor, *Developmental Psychology*, 2016-2019

Review Editor, *Frontiers in Developmental Psychology*, 2010-2016

Review Editor, *Frontiers in Evolutionary Psychology*, 2010-current

Ad-Hoc Reviewer: Appetite | Behaviour Research and Therapy | British Journal of Developmental Psychology | Child Development | Cognition | Cognition and Emotion | Developmental Psychobiology | Developmental Review | Developmental Science | Emotion, Evolution and Human Behavior | Journal of Comparative Psychology | Journal of Etiology | Journal of Experimental Child Psychology | Journal of Experimental Social Psychology | Journal of Research on Adolescence | Nature | Perspectives in Psychological Science | Psychological Science | Scientific Reports | Social Development | Visual Cognition

LEADERSHIP

Secretary, International Congress of Infant Studies, 2020-2027

Program Chair, International Congress on Infant Studies, Biennial Meeting, 2016

CONFERENCE REVIEW PANELS

Ad-hoc Reviewer, International Congress on Infant Studies, Biennial Meeting, 2020

Ad-hoc Reviewer, Society for Research in Child Development, Biennial Meeting, 2011, 2019

GRANT REVIEW PANELS

National Academies of Sciences, Ford Foundation Fellowship Review Panel, 2022

NSF Review Panelist, 2020
NSF Ad Hoc Reviewer, 2010, 2019
NIH Early Career Reviewer, Cognition and Perception Study Section, 2013

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science, 2020-
Society for Research in Child Development, 2002-
Cognitive Development Society, 2002-
International Society on Infant Studies, 2002-
International Society for Developmental Psychobiology, 2010-

UNIVERSITY SERVICE

Rutgers—Newark Faculty Parent Task Force, Spring 2022-current
Rutgers—Newark Postdoctoral Advisory Council (PAC), Fall 2021-Spring 2023
Masters Education Committee, Fall 2019-current
Rutgers—Newark Graduate School, Committee on Academic Programs and Policies, Fall 2018-current
Graduate Program Director, Fall 2018-current
Graduate Education Committee, Fall 2014-Spring 2015, Spring 2017-current
Colin Beer Distinguished Teaching Award Committee (Chair), 2012-current
Non-Tenure Track Faculty Promotion and Reappointment Committee, Spring 2017
Masters Education Committee, Fall 2015-Spring 2017
Qualifying Exam Committee, Spring 2013-Fall 2013; Fall 2015-Spring 2016, Fall 2017-Spring 2018
Jay Rosenblatt Prize Committee, Spring 2014, Spring 2015, Spring 2017
Rutgers Strategic Planning Charrette Group, Fall 2014
Rutgers Faculty Learning Community, Spring 2013
President Barchi's New Directions Committee, Spring 2013
Developmental Faculty Search Committee, Fall 2012
Graduate Program Evaluation Committee, Fall 2011

COURSES

Statistical Methods (Graduate), Rutgers University, 2021-2022
Developmental Psychology (Graduate), Rutgers University, 2013-2022
Developmental Psychology (Undergraduate), Rutgers University, 2012-2021
Emotional Development (Graduate), Rutgers University, 2019
Emotion (Graduate), Rutgers University, 2017
Lab in Child Development (Undergraduate), Rutgers University, 2012-2014
Infancy (Undergraduate), Rutgers University, 2011
Infancy (Undergraduate), University of Virginia, 2005-2009